ENHANCING LIFELONG LEARNING THROUGH INTERGENERATIONAL LEARNING

This project result (PR 2), led by Eotvos Lorand Tudomanyegyetem University provided desk research on best practices to overcome barriers and to put into place intergenerational offers in the higher educational context. They also developed a toolkit to propose a model for planning, implementing and evaluating intergenerational learning based on the collaboration between senior citizens and universities.

The second part of this PR was then dedicated to the development of a methodology for co-managing online intergenerational learning offers as a particular strategy of peer learning for senior citizens and younger students.

Desk research on intergenerational practice

DOWNLOAD HERE

SCHILLER Emese, Desk research on intergenerational practice, Eötvös Loránd University, Faculty of Education and Psychology Institute of Research on Adult Education and Knowledge Management, 2023.

- The aim of this literature review is to describe the demographics of ageing population and also defines third-age population, in particular. Further, it identifies the key aspects of intergenerational learning and outlines the intended outcomes as well as the possible benefits of intergenerational initiatives.
- The research also describe the key features of successful intergenerational practices and the possible challenges of such initiatives by outlining the process of intergenerational practice.

Toolkit "Enhancing lifelong learning through intergenerational learning"

DOWNLOAD HERE

GULYAS Barnabás, KOVACS Zsuzsa, Toolkit on Enhancing lifelong learning through intergenerational learning, Eötvös Loránd University, Faculty of Education and Psychology Institute of Research on Adult Education and Knowledge Management, 2023.

The main objectives of this toolkit are:

- to provide learning opportunities for participants from two different generations;
- to create a learning environment that engages participants meaningfully by exchanging experiences;
- to provide a platform for cooperation and learning from each other;
- to introduce non-formal learning methods and settings in the context of intergenerational learning.