POLICY RECOMMENDATIONS

The project sought to address the challenges related to the senior population, particularly in the context of the increased possibility to engage in further learning, which played a crucial role in enhancing mental health, well-being factors, and intergenerational learning across borders. The focus of the policy recommendation was therefore on identifying ways to make Third-Age Education the norm in the European Higher Education Area and formulating concrete recommendations, which included both an educational offer that HEIs developed as well as full-scale student services, including mobility opportunities. This PR was led by EUF.

The reports, hackathon, and feedback from the platform’s testing phase and final outcome provided a very robust basis in academic terms and regarding end-users' needs on which the project’s policy recommendations were made. EUF, drawing on longstanding expertise in this domain, coordinated this final phase of discussions involving all partners, leading to the writing of the policy recommendations report.

Impact:
This result intends to provide practical recommendations to policymakers and university leadership with concrete and evidence-based indications on how to strengthen cooperation, further improve services, and enhance Erasmus+ mobility accessibility and impact on the intergenerational learning process.

Transferability potential:
The finalized policy recommendations, along with the interview report that informed their development, are now available below. These documents are being distributed through the internal and external communication channels of the project partners. The results were also presented at the final multiplier event held in Brussels in November 2024.

Policy recommendations

DOWNLOAD HERE

Report of the interviews conducted for the development of the policy recommendations

DOWNLOAD HERE